

Understanding the World

Past and Present

Children find out about Chinese New Year. Children will find out about Spring and know before it was Winter and next it will be Summer, then Autumn.

People, Culture and Communities

Children will know Blaydon is the town that our school is in/where we live. Children will be able to talk about the landmarks in our local area and identify them when walking to the library. Children will know Holi is a colourful celebration.

The Natural World

Children will know how materials change when melting. Children will know Spring is when new life happens. Children will know that a butterfly comes from an egg – The Hungry Caterpillar. Children will give examples of pushes and pulls eg - pushing a shopping trolley, towing a caravan or pulling a rope in tug of war. Children will know sink is the opposite of float. Children will know that chickens lay eggs. Children will be able to name a selection of fruit and vegetables.

Technology

Children will know how to select an app on an iPad. Children will know how to make digital art on the computer/IWB.

Personal, Social and Emotional Development

Self-Regulation

Children will become more confident around visitors in nursery (reading buddies). Children will show confidence walking to the library and with staff in the library.

Managing Self

Children will know how to use the toilet independently. Children will know examples of healthy food.

Building Relationships

Children will share resources and play games in a group. Children will take turns whilst playing and wait patiently for a go. (including singing ring games)

Expressive Arts and Design

Creating with Materials

Children will use pencils/mark making equipment to draw freely. Children can manipulate play dough. Children to recognise and name colours. Children will paint on a flat surface and outdoors. Children to use a variety of tools to apply paint. Children to explore construction materials. Children will learn a selection of nursery rhymes.



Nursery Spring Term Overview



Our Themes:

Spring 1 – Terrific Tales
Spring 2 – Amazing Animals

Maths

Number and Numerical Patterns

Children will count in correspondence to 5, knowing that the total is 5. Children will explore the composition of 4 and 5. Children will rote count to 10. Children will identify more/less and begin to compare capacity, mass and length. Children will use language including light, heavy, full and empty.



Physical Development

Gross Motor

Children will know how to throw a ball. Children will know how to climb using alternate feet.

Soft play
Ball Skills Unit 1
Fundamentals Unit 1
Climbing frame

Fine Motor

Children will know how to make snips in paper. Children will know how to zip up their coat.



Literacy

Comprehension

Children will know print has different purposes by exploring menus, magazines, newspapers, labels. Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary. Children will know the names of different parts of a book including the cover, title and author.

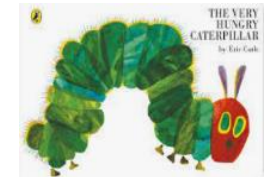
Word Reading (Phase 1 Phonics)

Children will be able to group together objects that rhyme. Children will know familiar words with the same initial sound such as mum and milk.

Writing (Physical)

Children will know how to draw circles. Children will know how to draw diagonal lines.

Core Texts



Communication and Language

Listening, Attention and Understanding

Children will point out objects/pictures in a story. Children will understand 'where' and 'when' questions, using colourful semantics.

Speaking

Children to know and retell the story of One Snowy Night. Children to know and retell the story of The Hungry Caterpillar. Children will know and use language linked to Winter, Chinese New Year and animals, including New Year, Autumn, Winter, Spring and Summer, growing, pet, care, caterpillar and change.