

Communication and Language

Listening, Attention and Understanding

Children will talk about key events in a story.

Children will ask when questions.

Children will identify the main characters in the story and talk about their feelings.

Children will ask where questions.

Speaking

Children will know and retell 'Astro Girl.'

Children will know and use vocabulary linked to their theme 'Ticket to Ride!' including past, penny farthing, map.

Children will express ideas using past and present tense.

Children will know and retell 'Poles Apart.'

Children will know and use vocabulary linked to their theme 'Amazing Animals!' including life cycles, nocturnal, hibernate.

Personal, Social and Emotional Development

Self-Regulation

Children will know how to make the right choice and the consequences of not doing so.

Children will know the effects of their behaviour on others.

Managing Self

Children will know how regular teeth brushing is important for their health.

Children will know what a sensible amount of screen time is and why this is important for their health.

Building Relationships

Children will know how to treat others in our class using the statement 'Kind hands and kind words'.

Children will be able to describe what makes a good friend including attributes such as listening and sharing.

Expressive Arts and Design

Creating with Materials

Children will know how to make 2D collages.

Children will explore and make art in the style of Rui Ricardo - map of Blaydon.

Children will know how to make an I-brace join.

Children will know how to use and mix watercolour paints.

Children will know how to use different techniques to make 3D collages.

Children will know how to make a slot join.

Children will learn a selection of nursery rhymes.

Reception Spring Term Overview



Our Themes:

Spring 1 – Ticket to Ride

Spring 2 – Amazing Animals

Maths

Number

Children will represent, compose and compare numbers to 8.

Children will know number bonds to 5.

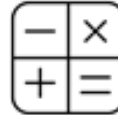
Children will be able to partition numbers to 5.

Children will use more than and fewer than to compare quantities to 8.

Children will be able to find one more and one less than numbers to 10.

Children will sort items based on colour, size and shape.

Children will know that a double is two equal parts.



Physical Development

Gross Motor

Children will know how to pull themselves up and hang on the climbing frame.

Children will know how to kick and pass different sized balls.

Fine Motor

Children will know how to use a knife and fork.

Children will know how to correctly form the letters c, k, u, b, f, e, l, h, r, j, v and y.

Literacy

Comprehension

Children will join in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Children will describes main story settings, events and principal characters in increasing detail.

Word Reading

Children will read and correctly form the sounds qu, ch, th, sh, ng, nk.

Children will blend known sounds in words and read ditties.

Children will know tricky red words no, go, so.

Children will blend known sounds in words – red storybooks.

Children will know tricky red words he, she, me, we, be.

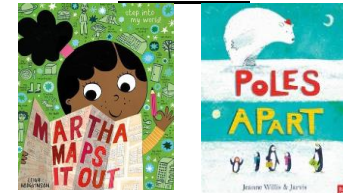
Writing

Children will know how to correctly form the letters c, k, u, b, f, e, l, h, r, j, v and y.

Children will know how to write CVC/CVCC words.

Children will know how to write a short phrase.

Core Texts



Understanding the World

Children will look at images of transport from the past and identify similarities and differences.

Children will know who David Attenborough is and why he is important.

Children will know the name of the road that our school is on.

Children will explore aerial maps of our school and identify key features.

Children will identify typical weather in Winter and Spring.

Children will know that we do not have certain animals in England and will compare with Africa and the Polar Regions.

Children will understand that a machine is made from moving parts.

Children will name different types of vehicles.

Children will know animals are living things.

Children will know birds eat seeds, berries, fruit, insects, other birds, eggs, small mammals.

Children will know farm animals produce consumable products.