

## Maths



**Place Value:** Counts, reads and writes numbers to at least 100 in numerals and in words. Identifies and represents a greater range of numbers up to 100 using different representations including the number line. Recognises the place value of each digit in a two-digit number.

**Addition and Subtractions:** Recalls and uses addition and subtraction facts to 20. Starts to check calculations e.g. adding back to check subtractions /adding numbers in different order to check addition. Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

**Multiplication and Division:** Shows that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

Recalls and uses multiplications and division facts for the 2, 5 and 10 multiplication tables. Recognises odd and even numbers.

**Reasoning:** and problem solving involving all of the areas above.

## Year 2

### Autumn Term Plan

2025

## Science



**Living things and their habitats:** During this topic, the children will identify animals which are living, dead and never alive. They will also investigate local habitats and food chains.

**Habitats from Around the world:** During this topic, the children will learn about habitats from around the world. The children will explore habitats including the ocean, the Arctic and rainforests.

## Wider Curriculum

**History:** In their history lessons, the children will be conducting an in-depth study of Florence Nightingale and the impact she has had on hospitals.

**Geography:** The children will identify the hot and cold places across the world and identifying some of their features.

**Art:** In Art, the children will be studying Monet and developing their drawing and sketching skills.

**Design Technology:** the children will be researching stuffed animals and developing their sewing skills while creating one of their own.

**Music:** In Music, the children will be learning about African music and learning the song 'Hands, Feet, Heart'

## PE

During Autumn Term, the children in Year 2 will be developing their team work skills through different games. They will then use these skills with the NUFC coach where they will be focusing on problem solving using listening skills to work well as part of a team.



## English



**Writing:** A range of different genres will be explored this term to enable the children to utilize their grammatical skills with purpose. The children will be writing imaginary world stories, character descriptions and instructions.

**Reading:** In reading lessons, children will focus on developing their inference and deduction skills, become able to identify different text types and their features and be able to answer literal retrieval questions about characters and the author's use of vocabulary.

**Spelling:** Children will work on learning all of the statutory Year 2 spellings. They will also continue to learn a range of spelling rules helping them to accurately use a range of prefixes and suffixes.

**Class Texts:**



## Religious Education †

In RE, the children will be focusing on Christianity and answering the following enquiry questions: Is it possible to be kind to everyone all the time? Why do Christians believe God gave Jesus to the world?

## PSHE



During their PSHE lessons, the children will be focusing on the following subjects: Being me in my world and Celebrating differences.

To support your child's learning this Autumn term, the following educational trips have been arranged. Each will provide a valuable experience to enhance their understanding of different curriculum areas and the teaching of such areas in school. Please give your permission for your child attend, via Arbor, as soon as possible.



Date	Venue	Challenge Curriculum link	Additional Information
08.10.2025	STEM Fest	Science	School uniform Coat Packed lunch
01.12.2025	NUCASTLE – Skipping event	PE	PE kits Trainers

### Contact Us



Should you require any further information or have any queries, please do not hesitate to contact via email to [year2@blaydonwest.gateshead.sch.uk](mailto:year2@blaydonwest.gateshead.sch.uk)